

## Answer Key

At my house, Friday night is family night. Our whole family gets together to (as, **do**, own) something fun. Two weeks ago we (ever, gone, **went**) bowling. Last Friday we went to (it, **an**, a) art show. This week we planned (**to**, for, lot) see a movie at the movie (problem, wanted, **theater**).

"What movie shall we see?" Dad (want, told, **asked**).

"I like action movies," my brother (**said**, when, took). "I like to watch cars crash. (A, My, **I**) like to watch super-heroes fly."

"I like animal movies," my sister said. "(My, **I**, If) want to see horses run free (why, out, **in**) fields. I want to see whales (very, **swim**, our) in the sea."

"I like funny (**movies**, nickels, thought)," Dad said. "I laugh when people (eyes, **throw**, play) pies. I laugh when people tell (super, about, **funny**) jokes."

"I like movies about love," (her, **Mom**, get) said. "I like it when a (**man**, wish, game) and a woman get married and (cars, see, **live**) happily ever after."

"I like cartoons," (if, **I**, my) said. "I like colorful movies with (**a**, be, to) lot of music."

What could we (fly, be, **do**)? Our family could not choose a (about, **movie**, night) to watch together.

Dad thought he'd (where, whales, **solve**) the problem. He said, "Why don't (us, **we**, not) stay home and play a family (**game**, check, funny)?" We all thought that was a (keep, when, **good**) idea.

"Let's play puzzles!" I said.

"(Them, **Let's**, With) play cards!" my brother said.

"Let's (**play**, say, music) checkers!" my sister said.

## Answer Key

Dad just (live, **shook**, love) his head and rolled his eyes. "(Lot, Let's, **I'll**) be in bed," he said. Wake (**me**, as, I) when family night begins."

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## Answer Key

Aunt Pam worked for a vet. She had lots of stories about (**the**, with, try) animals she helped save. Aunt Pam (water, sweet, **liked**) to raise kittens when the mother (very, **cat**, milk) was lost or sick.

One weekend (Bitty, some, **Kate**) went to stay with Aunt Pam. (Woke, **Aunt**, Cat) Pam had three baby kittens. The (blanket, mother, **kittens**) eyes were not even open yet. (**Aunt**, Save, Small) Pam told Kate she could help (gave, **take**, they) care of them.

The smallest kitten (give, lots, **was**) black and not very strong. Another (**one**, of, she) was gray and cried a lot. (Not, An, **The**) biggest one was white with black (towels, **spots**, open) on his feet and ears.

Kate (three, **named**, stayed) each one. She called the black (it, were, **one**) Itty Bitty because it was so (baby, lost, **tiny**). She named the gray one Dusty. (Aunt, **She**, Gave) named the white one Snowman.

Kate (purple, working, **thought**) the kittens looked sweet when they (happy, **curled**, helped) up in a ball and slept. (The, You, **Soon**) they woke up and started to (even, **cry**, open). They cried because they wanted something (**to**, at, she) eat. Aunt Pam warmed some formula, (them, **and**, or) Kate filled their small bottles. "Which (stayed, drank, **kitten**) do you want to feed?" Aunt (Bitty, **Pam**, Back) asked.

Kate picked Itty Bitty. Aunt (**Pam**, Lot, Itty) gave Kate a towel. She showed (slept, Pam, **Kate**) how to wrap the kitten so (to, **it**, one) would not scratch. The kitten drank (for, ball, **from**) the bottle for Kate. Kate felt (many, sick, **grown**) up because she could help.

## Answer Key

All (**weekend**, second, because), Kate helped her aunt with the (mother, **kittens**, called). Kate learned that it was a (ball, with, **lot**) of work to take care of (behind, **kittens**, bottles). On Sunday night, Kate went back (cried, ears, **home**). She called often to see how (**the**, one, an) kittens were. Aunt Pam said she (have, gray, **had**) found good homes for Dusty and (animals, **Snowman**, something). Kate's mom said Itty Bitty could (soon, cried, **live**) with them! Itty Bitty would have (are, my, **the**) best home of all!

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## Answer Key

Cam was a clam. He lived in the shallow waters (one, for, **of**) the sea with his parents. Cam (all, **had**, was) many friends. He had fresh, clear (bottom, next, **water**). He had a nice hard shell. (Thing, Take, **Still**), he was not happy. Cam was (**sad**, what, cry) because he did not like (him, out, **his**) shell.

"All clams have shells like (lived, **yours**, shiny)," Cam's mother told him. "All clams (happy, know, **love**) their shells. If you didn't have (an, **a**, of) shell on your shoulders, what would (his, was, **you**) have? Now, please eat your supper."

(**Cam**, Soda, Now) ate his supper, even though he (know, **wasn't**, were) hungry. He kept thinking about where (top, him, **he**) would live if he didn't have (**his**, when, he) shell. He might be able to (went, home, **live**) in a shoe or maybe a (front, happy, **pretty**) glass bottle.

One day Cam was (shrank, maybe, **lying**) on the bottom of the bay (**when**, for, she) something shiny and silver sank to (what, **the**, an) bottom next to him. It was (saw, an, **the**) most beautiful thing Cam had ever (shoe, **seen**, now). Cam didn't know it was only (an, **a**, at) soda can someone had dropped into (**the**, back, an) water. Cam slipped out of his (supper, glass, **boring**) gray shell and into the soda (who, **can**, kept).

Now Cam was content. When he (your, gone, **went**) home for dinner, his mother didn't (thinking, swimming, **recognize**) him. When she realized the clam (dropped, **peeking**, silver) out of the top of the (**soda**, shell, cute) can was her son, she laughed. (Only, **Cam**, Him) shrank back into his new shell.

## Answer Key

"(Love, **Cam**, He), what have you done to yourself?" (her, **she**, two) asked. "Look at that pretty shell! (**Where**, While, What) did you find it?"

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## Answer Key

It was summer, and Cole and Meg liked to play outside every day. They also liked to play with (Grandma, **Skipper**, Green), their new puppy. They had to (ran, road, **play**) indoors with Skipper though because their (soon, **mom**, ball) said he was too little to (play, just, drive) outside.

One day Grandma came over (try, at, **to**) babysit. Cole asked if he could (come, here, **take**) Skipper outside. Grandma said it was (every, **okay**, from) if they watched the puppy closely. (Big, **She**, Them) said, "Don't let the puppy go (**near**, stay, their) the road." So Cole and Meg (what, here, **took**) Skipper outside.

Skipper liked being outside. (Around, Little, **First**) he chased Cole, and then he (ask, **ran**, my) after Meg. Next Skipper found a ball in the garden. Cole tossed the (there, bike, **ball**) to Meg. Meg and Cole had (**so**, ten, now) much fun with the ball, they (looked, **forgot**, while) about Skipper. Then Grandma came outside.

"(Came, **Where**, When) is Skipper?" she asked. Meg and (one, empty, **Cole**) looked around.

"He was just here," (**said**, still, told) Cole. But they could not see (through, Grandma, **Skipper**) now.

Cole and Meg ran around (an, lost, **the**) yard calling Skipper's name, but the (empty, **little**, minute) puppy did not come. They looked (for, **in**, out) the front yard, and they looked (**in**, you, if) the backyard. Meg started to cry.

(Please, Working, **Grandma**) drove her car and looked for (behind, **Skipper**, kitten), while Cole rode his bike. Meg (whole, outside, **called**) for Skipper from home. Ten minutes (ball, after,

## Answer Key

**later**), Skipper was still lost. Now Cole (garden, **started**, skipper) to cry too.

Grandma put the (**car**, too, then) back in the garage. "Come here. (Found, **Look**, Cried) in the flowerpot on the floor," (much, asked, **said**) Grandma.

There in the empty flowerpot (**was**, fun, were) Skipper. He was sleeping. He was (Meg, on, **in**) the garage the whole time.

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Dad was upset. "I can't find my glasses," he (own, toy, **said**). "I think I left them in (also, found, **their**) black case. Has anyone seen the (either, **black**, blue) case? Does anyone know where I (**put**, find, for) them? I have a hard time (stuffed, brought, **reading**) without them."

"Oh no, not again," (found, **said**, car) Nate, Kate, and Beth. "You lost (left, him, **your**) glasses at work last week. We (where, **haven't**, doesn't) seen them, but we'll help you (**look**, black, yell) for them."

First Kate looked under (old, each, **all**) the beds. All she found was (party, **lots**, many) of dust and a blue fuzzy (**slipper**, Sunday, ground).

Nate didn't find the glasses either. (Glasses, Beside, **Instead**), he found his white toy car (**and**, or, but) blue toy jeep in a box (some, hard, **next**) to the stairs. "Good," he said. "(We, **I've**, Case) been searching for these cars. I (purple, **thought**, without) I left them at school after (found, socks, **show**) and tell on Friday."

Beth found (**a**, by, an) cooking magazine in their toy chest. (Her, Gum, **She**) also found some old, sticky candy (how, for, **from**) her birthday party.

While looking for (last, **the**, an) glasses, the children found lots of (brown, **things**, should). Behind their desk, Beth, Kate, and (work, Dad, **Nate**) found some paper clips. Kate found (she, pen, **her**) new pink bracelet. Nate found a (**letter**, white, under) from his pen pal, Rick. Beth (check, school, **found**) a glob of old, hard glue. (Find, **The**, Said) kids discovered some cards and brought (seen, **them**, they) to their mom. The children also (**found**, told, cool) some

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missing socks, a purple stuffed (upset, behind, **animal**) puppy, some sticks of gum, rubber (clips, **bands**, pink), and three markers. But there was (**no**, at, to) sign of the glasses.

Suddenly Dad (where, found, **yelled**), "I found them! I found my (magazine, **glasses**, stairs). They were in my coat pocket, (soon, **just**, cars) where I left them yesterday!"

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Last week Grandpa came to my house to visit. When he left, he gave me (you, **and**, but) each of my sisters two dollars. "(Him, Tell, **Buy**) something you like with your money," (felt, **said**, took) Grandpa.

My three sisters and I (**talked**, yelled, lonely) about what we could buy with (them, him, **our**) money.

"I want something sweet," said (had, you, **my**) little sister. "I will buy gum."

"(A, I, My) want something to play with," said (me, do, **my**) older sister. "I will buy stickers."

"(I, At, We) want something to do," said my (while, **oldest**, nickel) sister. "I will rent a movie."

(Gave, We, **Mom**) said those were all good ideas. (**Today**, About, Soon) after school, Mom told us some (end, four, **sad**) news.

"Grandpa is feeling lonely today. (Play, **What**, Where) could we do to help him?"

(Buy, We, **My**) sisters and I felt sad for (sisters, mother, **Grandpa**). We did not want him to (with, **feel**, play) lonely. Then I remembered that we (take, **hadn't**, will) spent our money yet. I told (**my**, we, to) sisters I had an idea.

We (still, **called**, oldest) Grandpa and told him to put (by, **on**, in) his coat and hat and shoes. (**We**, Got, Us) told him to walk to the (late, will, **end**) of his block at four o'clock (with, **and**, but) wait for a ride.

Soon it (were, also, **was**) four fifteen. We looked out our (**window**, sister, today), and there was Grandpa. My sisters (good, but, **and**) I ran out to meet him.

## Answer Key

"(**Grandpa**, Because, Lonely), you made it!" we yelled as (cry, us, **we**) hugged Grandpa. "We put our money (something, **together**, working) to buy you a cab ride. (Soon, **Now**, Will) you are here with us!"

That (my, do, **day**) we all got something we wanted (**with**, from, put) our money. We got Grandpa.

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I can say many numbers. First I say "one," and then (**I**, is, me) say "two." I can count very (long, **high**, how), but I can't count every number. (Ran, **Even**, Just) though I can write many numbers, (At, My, **I**) can never write every number. I (your, have, **would**) run out of time and space (**before**, grown, until) I could finish. Numbers keep going (myself, **forever**, spaces).

I see numbers just about anywhere (we, **I**, a) look. Numbers help us every day. (Much, **You**, Me) can put them together to add. (If, Two, **You**) can take them away to subtract. (Scored, Though, **Numbers**) help measure how long, short, and (**wide**, can, many) things are. Numbers tell us how (well, **much**, very) food and toys cost. They tell (we, and, **us**) how many miles we have left (are, **to**, at) drive until we get home. Numbers (let, out, **tell**) us how fast we ran a (**race**, book, you). They let us know how many (**points**, helps, number) our team scored in a game. (Measure, **Numbers**, Because) tell us how tall we are. (Write, **They**, Them) help us figure out how much (they, done, **we've**) grown. They let us know what (rest, day, **size**) our hands and feet are. Numbers (**tell**, way, keep) us how much longer a cake (counts, **needs**, finish) to bake before it's done.

What (**number**, miles, short) do you like the best? Is (he, how, **it**) two? Is it seventeen? Is it (cold, **thirty**, home)? I like lots of numbers, but (a, me, **I**) don't have one that I like (**better**, measure, dollar) than the rest.

What is your (longest, birthday, **favorite**) way to use numbers? Do you (home, **like**, tell) to add? Do you like to (**subtract**, quarter, checking)? Do you like to measure? There (is, **are**, to) so many

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"I wish I could ride a bike," sighed Mary. "Every time I try, I fall (from, **off**, up) and get hurt. I'll never be (**able**, when, house) to ride a bike."

Mark looked (for, by, **at**) Mary's sad face.

"You can learn (at, **to**, an) ride a bike. It's not that (slow, small, **hard**). I'll help you!"

"It hurts too (**much**, could, more) when I fall on the sidewalk," (alongside, **complained**, practicing) Mary.

"You can learn to ride (over, his, **your**) bike on the grass. It's a (length, **little**, faster) harder to pedal, but the grass (**is**, are, the) softer to land on, and you (could, **won't**, it's) get hurt," explained Mark. "Get on (an, you, **the**) bike while I hold it up (can, **for**, from) you. You just start pedaling when (knew, **you're**, have) ready."

Mary got on her bike.

(Mark, Her, **Mary**) began pedaling slowly, and Mark held (my, **on**, if) to keep the bike from tipping (much, side, **over**). Mary pedaled faster as she steered (keep, **the**, an) bike around the house. Mark ran (**alongside**, complained, underneath), trying to keep up. Finally, he (just, was, **had**) to let go.

Mary kept pedaling.

"(Grass, **You're**, Began) biking!" screamed Mark. "I knew you (myself, about, **could**) do it!"

Mary looked up at (his, **Mark**, start) and smiled. She wasn't watching where (**she**, her, fall) was going. Suddenly, the bike hit (on, an, **a**) small bump, and it tipped over (if, **on**, by) its side with Mary underneath.

## Answer Key

"It (gone, right, **didn't**) hurt!" exclaimed Mary. "You were right, (him, **Mark**, Mary)! The grass is much softer to (team, grass, **fall**) on! I'm going to keep practicing (**until**, trying, harder) I can ride around the house (softer, **without**, because) falling. It's not so hard when (won't, slowly, **you're**) not afraid to fall!"

"I wish I could ride a bike," sighed Mary. "Every time I try, I fall **(from, off, up)** and get hurt. I'll never be **(able, when, house)** to ride a bike."

Mark looked **(for, by, at)** Mary's sad face.

"You can learn **(at, to, an)** ride a bike. It's not that **(slow, small, hard)**. I'll help you!"

"It hurts too **(much, could, more)** when I fall on the sidewalk," **(alongside, complained, practicing)** Mary.

"You can learn to ride **(over, his, your)** bike on the grass. It's a **(length, little, faster)** harder to pedal, but the grass **(is, are, the)** softer to land on, and you **(could, won't, it's)** get hurt," explained Mark. "Get on **(an, you, the)** bike while I hold it up **(can, for, from)** you. You just start pedaling when **(knew, you're, have)** ready."

Mary got on her bike.

**(Mark, Her, Mary)** began pedaling slowly, and Mark held **(my, on, if)** to keep the bike from tipping **(much, side, over)**. Mary pedaled faster as she steered **(keep, the, an)** bike around the house. Mark ran **(alongside, complained, underneath)**, trying to keep up. Finally, he **(just, was, had)** to let go.

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## Answer Key

Not very long ago, my friend Rob came from far away to visit me. It never snows where Rob lives, (**so**, are, how) he had never seen snow before. (His, **He**, Are) didn't believe me when I told (said, **him**, he) that white flakes fall from the (dirt, soon, **sky**).

"When you pack to visit us, (them, made, **bring**) warm clothes," I told him. Rob (**packed**, rolled, school) jeans, sweatshirts, and one sweater.

The (long, those, **first**) few days at my house, Rob (far, our, **kept**) asking, "When will it snow?" He (little, **brought**, opened) his sweater to school every day (by, **in**, at) case of a snowstorm.

After school (into, by, **one**) day, Rob and I walked home. (Put, As, **We**) noticed the wind was colder. It (**nipped**, pocket, piled) at our hands. Gray clouds filled (of, **the**, an) sky. Soon icy rain stung our (jeans, **faces**, after) and made the sidewalk slippery.

"Look!" (**said**, told, taste) Rob, "There are little white flies (**all**, him, some) around."

"Those are little snowflakes," I (before, believed, **laughed**). We opened our mouths to taste (our, **the**, then) cold flakes. Rob scooped up some (clothes, happy, **flakes**) of snow and threw them at (**me**, us, off).

"There really are flakes falling from (rain, out, **the**) sky!" he yelled.

The rest of (you, **the**, sit) day, Rob and I played outside. (Us, **We**, Own) rolled in the snow. We slid (for, wind, **down**) hills. We made a snow fort (or, **and**, trip) a snowman. Rob piled snow into (**the**, gray, an) pocket of his warm sweater.

"I (try, a, **am**) going to bring this snow with (us, **me**, too) when I go back home," he (snow, **said**, told).

## **Answer Key**

"Only if you don't mind getting (**wet**, long, some) when the snow melts," I said.

Not very long ago, my friend Rob came from far away to visit me. It never snows where Rob lives, **(so, are, how)** he had never seen snow before. **(His, He, Are)** didn't believe me when I told **(said, him, he)** that white flakes fall from the **(dirt, soon, sky)**.

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"Look!" **(said, told, taste)** Rob, "There are little white flies **(all, him, some)** around."

"Those are little snowflakes," I **(before, believed, laughed)**. We opened our mouths to taste **(our, the, then)** cold flakes. Rob scooped up some **(clothes, happy, flakes)** of snow and threw them at **(me, us, off)**.

"There really are flakes falling from **(rain, out, the)** sky!" he yelled.

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"Only if you don't mind getting (**wet, long, some**) when the snow melts," I said.

## Answer Key

Dad and Rob went fishing.

"We will catch fish to eat (and, **for**, Rob) lunch," said Dad.

They loaded their (**fishing**, the, boat) things into the boat: poles, bait, (cold, **life**, soon) jackets, and a net.

"Let's catch (poles, jackets, **a**) fish!" said Rob.

Dad made the (arrived, **boat**, at) go fast over the water. Rob (boat, **liked**, the) feeling the wind in his hair. (**He**, The, Fishing) liked feeling the cold water splash (dad, **his**, our) face.

Soon they arrived at Dad's (in, **secret**, who) fishing spot. Dad took a minnow (**to**, sister, the) put it on the hook.

"The (**big**, guess, Rob) fish will try to eat this (**little**, now, will) fish. Then we will catch him," (**Dad**, smiled, a) told Rob.

Rob said, "What! We (**will**, dad, they) let a big fish eat this (**little**, net, the) fish?" Rob looked at Dad with (**sad**, in, water) eyes.

He took the minnow from (secret, a, **Dad**). He held the little minnow in (held, **his**, bait) hands.

"Dad, this little minnow has (he, and, **a**) family in our bait bucket! He (will, dad, **has**) a mom who will miss him! (Boat, **He**, The) has a dad who will be (**mad**, cry, said) at you for taking his baby! (We, **All**, Went) the brother and sister fish will (things, **cry**, took)!" said Rob.

Dad shook his head. (**He**, His, Made) started the motor and steered the (dad, and, **boat**) toward home. Rob smiled. He was (**happy**, minnow, eat) now because he had saved the (**little**, said, loaded) minnow.

Dad frowned and said, "I (catch, **guess**, over) we will just have to eat (**hot**, things, hair) dogs for lunch."

Dad and Rob went fishing.

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## Answer Key

It all began when my mom bought Sweet Treats cereal. The box said there was a (sweet, sister, **secret**) spy ring inside!

"I want the (soggy, **secret**, flung) spy ring," I said.

"The first (**one**, he, many) to open the cereal box gets (an, saw, **the**) prize," said my big brother.

I (bought, sweet, **awoke**) early Monday morning. I wanted to (spy, **eat**, when) Sweet Treats cereal before my sister. (**The**, An, Up) secret spy ring would be mine!

(Is, I, Am) entered the kitchen. My little sister (you, **was**, will) there! She had a bowl of (scoop, secret, **Sweet**) Treats cereal.

I grabbed the cereal (kids, been, **box**). I stuck my hand inside. I (**tried**, inside, time) to reach the prize but couldn't (best, **find**, when) it. My little sister smiled at (box, **me**, my).

"Give me the secret spy ring," (me, at, **I**) said.

"I got it first," she (gets, **said**, told).

I tried to pull the secret (**spy**, you, mad) ring off my sister's finger. My (**sister**, kitchen, grabbed) got mad. She dumped her bowl (for, I, **of**) cereal on my head. I was (one, **mad**, call), so I scooped up a handful (if, the, **of**) soggy cereal and flung it at (**her**, she, ring).

My big brother heard the scream. (It, My, **He**) ran down and saw the mess. "(Eat, **Mom**, Spy)! Dad! Come see what the kids (done, to, **did**)!" he yelled.

Dad stomped downstairs. It (all, **was**, will) early. He was tired. He took (**the**, to, me) secret spy ring and gave it (as, may, **to**) my sister. He told me to (would, **clean**, from) up. Next time we buy Sweet (sister, **Treats**, early) cereal maybe I'll get the prize.

It all began when my mom bought Sweet Treats cereal. The box said there was a **(sweet, sister, secret)** spy ring inside!

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## Answer Key

Peg watched her mom get ready for work.

"Mom, you have an important bag. (An, Said, **You**) have important papers and important cards. (**I**, Return, Holds) want important things too," said Peg.

(Building, **Mom**, Were) smiled and said, "My bag holds (card, **everything**, me) I need to do my job. (Together, **My**, Area) papers tell me what I need (**to**, walked, an) know to do my job. My (**cards**, will, everything) help me get things I need ( dress, **for**, a) my job."

All afternoon at daycare ( paper, **Peg**, an) pretended that she was at work. (A, **She**, For) put on a blue dress. She ( I, need, **carried**) a suitcase.

Mom returned from work.

"( Your, **Peg**, To ), now we can get important things (a, **for**, mom) you," said Mom.

Together they drove (cards, **downtown**, for). They stopped at a huge brick (**building**, you, daycare). The building looked very important.

"The (for, she, **library**) is where you will find important (get, **things**, afternoon)," said Mom.

Peg walked with Mom (here, **into**, we) the library. There were so many (**books**, stopped, said)! There were magazines, computers, and even (at, **an**, things) area for children. Peg chose some (**picture**, things, drove) books about animals.

Peg and Mom (**stood**, she, on) in line to check out their (children, **books**, chose). Soon they met the library worker.

## Answer Key

(**He**, Computers, Important) said, "Here is your library card (book, to, **and**) a library book bag. Here is (get, mom, **the**) paper that tells you when to (**return**, a, said) the books."

Peg walked out of (and, **the**, very) library proudly. Now she had an (job, at, **important**) bag, important papers, and an important (blue, **card**, picture)—just like Mom.

Peg watched her mom get ready for work.

"Mom, you have an important bag. (**An, Said, You**) have important papers and important cards. (**I, Return, Holds**) want important things too," said Peg.

(**Building, Mom, Were**) smiled and said, "My bag holds (**card, everything, me**) I need to do my job. (**Together, My, Area**) papers tell me what I need (**to, walked, an**) know to do my job. My (**cards, will, everything**) help me get things I need (**dress, for, a**) my job."

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## Answer Key

It was the first baseball game, and Jill was excited. She put on her uniform. The (glove, **team**, was) had practiced hard, so Jill knew (two, her, **they**) were ready. Her team was called (**the**, at, up) Lions. Jill played first base. She (into, **could**, three) catch any ball that came her (by, side, **way**). Batting was hard for her though. (Her, **She**, Warm) sometimes struck out. When she did (ran, soon, **get**) on base, she could run fast.

(**Dad**, Ball, Team) brought Jill to the game. When (on, us, **she**) got there, she saw her team (yellow, landed, **warming**) up. Jill grabbed her glove. Dad (first, **gave**, told) her a hug and told her (**to**, at, up) have fun.

The other team was (grabbed, bunted, **called**) the Bears. The Bears were first (it, **to**, for) bat. Jill was ready. The batter (ready, **swung**, hard) at the ball, and it went (all, told, **way**) up into the air. Jill watched (**the**, her, an) ball and got ready to catch (she, **it**, who). She put up her glove, and (an, **the**, as) ball landed in her mitt. Hurray! (This, **She**, Her) caught the first fly ball!

Soon (is, any, **it**) was the Lions' turn to bat. (Were, **The**, Base) first three batters for the Lions (hard, **got**, have) hits. Jill was waiting for her (other, have, **turn**) to bat. She swung bats to (run, **warm**, glove) up. Her teammates had scored two (**runs**, air, put) already. Jill was nervous as she (gone, **went**, about) to bat. Her coach told her (**to**, by, at) bunt, so Jill bunted. She ran (many, **fast**, went) to first base and just made (a, she, **it**). The other team overthrew the ball. (She, Mitt, **Her**) coach told her to keep running. (**She**, Her, And) made it to second! Now she (struck, landed, **waited**) for the next batter to get (for, them, **her**) to home plate.

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## Answer Key

Joey liked to visit his Grandpa and Grandma. Today he played with their old (**train**, behind, girl) set and read their classic books. (The, His, **He**) helped Grandpa finish a puzzle of (it, **a**, an) shark swimming in the ocean. He (looked, through, **played**) "Go Fish" with Grandpa and made (jump, **lunch**, home) with Grandma. After lunch, Grandpa took (**a**, an, he) nap while Grandma worked on some (shoes, back, **bills**). The old house was so quiet (him, **Joey**, pink) could hear the clock's tick-tock (she, **in**, on) the den downstairs.

"I want to (visit, their, **play**) football with someone," Joey said. Grandpa's (saw, **legs**, voice) were tired, and Grandma's back hurt. (**Since**, Train, While) Joey had no one to play (nap, over, **with**), he sat on the front steps. (Books, **While**, Whose) he sat there, he threw his (swimming, **football**, someone) up and down.

Soon Joey saw (**someone**, yellow, football) his size next door. Maybe he (**would**, them, ocean) have a friend to play with! (Him, **He**, Old) slowly walked across the yard. He (heard, into, **stood**) behind a large tree and looked (while, **next**, house) door. Oh no! It was just (to, an, **a**) girl. She wouldn't want to play (Grandma, visiting, **football**).

As Joey began to tiptoe back (at, **to**, did) Grandpa's house, he heard a voice. "(Can, Took, **Want**) to play?" asked the girl. Joey (played, front, **turned**) around and studied the girl. She (**had**, have, den) long blond hair and blue eyes. (Her, Den, **She**) was wearing shiny shoes and a (quiet, **fancy**, hurt) yellow skirt.

"She'll just want to (old, hear, **play**) dolls or jump rope," Joey thought.

## Answer Key

(Took, Some, **Joey**) turned around to run home, but (**the**, ran, if) girl ran to him and grabbed (an, are, **the**) football. She ran back and passed (as, **the**, an) football to Joey. What a pass! (Next, **The**, An) football sailed through the air. Joey (**reached**, worked, thought) out to catch the ball. Before (his, **he**, a) knew it, the football bounced off (him, sat, **his**) head. He fell to the ground. (Turn, Soon, **Maybe**) girls could play football after all.



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## Answer Key

Kim was happy because she lost her first tooth!

"Put your tooth under your pillow (too, for, **so**) the Tooth Fairy can come," said (**Mother**, smart, pillow).

"The Tooth Fairy will take your (floss, catch, **tooth**) and leave you some money," said (Fairy, **Father**, Better).

Kim thought all day about the (happy, floss, **Tooth**) Fairy.

"I would rather catch the (later, **Tooth**, floss) Fairy than get money," she said. "(**Then**, Under, Would) she could be my little friend. (Us, Put, **We**) could play games together. She can (fell, **fly**, see), so she could teach me to (**fly**, lost, if) too. That would be better than (**money**, catch, stay)."

"The Tooth Fairy is smart," Mother (hour, **said**, told). "It would be hard to catch (all, she, **her**)."

"I am smart too!" Kim said.

(**That**, Come, Then) night, Kim made a trap for (is, an, **the**) Tooth Fairy. She tied some dental (pillow, **floss**, money) around her tooth. She tied a (happy, awake, **small**) bell to the other end of (is, **the**, see) dental floss. Then she put the (**tooth**, next, pillow) under her pillow.

"When the Tooth (Mother, **Fairy**, Little) tries to take my tooth, the (money, was, **bell**) will wake me up," she told (tooth, **Mother**, Fairy). "I will catch her in my (together, **butterfly**, thoughts) net."

After trying to stay awake (be, from, **for**) an hour, Kim finally fell asleep. (**Later**, Other, Than), the sound of a ringing bell (too, **woke**, fell) her up. Kim jumped out of (so, she, **bed**) and scooped up her pillow in (**the**, an, tied) butterfly net.

## Answer Key

Kim didn't see the (friend, some, **Tooth**) Fairy in the net. She only (hard, **saw**, hear) a note. The note said, "Better (night, put, **luck**) next time! Love, the Tooth Fairy."

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"When the Tooth (**Mother, Fairy, Little**) tries to take my tooth, the (**money, was, bell**) will wake me up," she told (**tooth, Mother, Fairy**). "I will catch her in my (**together, butterfly, thoughts**) net."

After trying to stay awake (**be, from, for**) an hour, Kim finally fell asleep. (**Later, Other, Than**), the sound of a ringing bell (**too, woke, fell**) her up. Kim jumped out of (**so, she, bed**) and scooped up her pillow in (**the, an, tied**) butterfly net.

Kim didn't see the **(friend, some, Tooth)** Fairy in the net. She only **(hard, saw, hear)** a note. The note said, "Better **(night, put, luck)** next time! Love, the Tooth Fairy."

## Answer Key

Maddie wanted to learn to ice skate. She went to the skating rink (**wearing**, learning, children) her coat, mittens, and hat. She (learning, skating, **couldn't**) wait to skate fast and spin (was, to, **in**) the air.

Maddie tied her new (harder, **skates**, laugh) and marched out to the ice-(learning, Maddie, **skating**) rink. She took one step on (an, **the**, stop) ice and slipped! She tumbled onto (**the**, took, an) cold ice and hit her knees (but, went, **and**) hands. She didn't know that the (when, **ice**, stop) would be so slippery!

Learning to (**skate**, kids, will) was harder than she thought. It (went, hat, **was**) cold, and her feet hurt from (wait, **the**, coat) tight skates. Maddie wanted to give (a, **up**, the) and go home.

Her teacher took (she, **her**, and) hand. "It takes a lot of (slippery, **practice**, mittens) to skate well. Don't give up," (with, made, **said**) her teacher.

Week after week, Maddie (gone, onto, **went**) to skating lessons. Sometimes younger children (wanted, **skated**, marched) past her quickly. That made her (**work**, new, tied) even harder. "If that little kid (went, **can**, one) skate well, I can too," she (cold, hurt, **said**) to herself.

The day came when (harder, **Maddie**, didn't) could skate well. She could glide (hands, **across**, quickly) the ice. She could stop without (younger, slipped, **falling**). Skating was fun!

One day Maddie (took, **saw**, fall) something that made her laugh. Her (skate, younger, **mother**) stepped onto the ice with new (**skates**, little, knees). She took one step and slipped!

## Answer Key

"(Go, **If**, Lot) you can skate well, I can (soon, **too**, home)," said Mother. "It will take a (made, much, **lot**) of practice."

"Don't give up, Mom!" (one, **said**, takes) Maddie.



Maddie wanted to learn to ice skate. She went to the skating rink **(wearing, learning, children)** her coat, mittens, and hat. She **(learning, skating, couldn't)** wait to skate fast and spin **(was, to, in)** the air.

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One day Maddie **(took, saw, fall)** something that made her laugh. Her **(skate, younger, mother)** stepped onto the ice with new **(skates, little, knees)**. She took one step and slipped!

"(**Go, If, Lot**) you can skate well, I can (**soon, too, home**)," said Mother. "It will take a (**made, much, lot**) of practice."

"Don't give up, Mom!" (**one, said, takes**) Maddie.

## Answer Key

My dad can fix anything. Once my little sister and I (began, was, **were**) playing hide and seek in the (broom, away, **house**). I hid in the broom closet. (Why, **When**, New) my sister tried to find me, (**she**, her, from) opened the door too fast and (at, she, **it**) fell off the closet. Mom said (but, **we**, us) should be more careful. Dad got (**out**, over, tire) his tools and repaired the closet.

(Popsicle, **Another**, Broken) time, my dog Blue and I (was, broke, **were**) playing catch with the football. I (down, **threw**, lost) the ball too close to the (closet, broom, **window**). The ball hit the window and (**broke**, should, under) it into about a hundred pieces. (Blue, **Mom**, Her) said to stay away from the (playing, careful, **broken**) glass. Dad got out his tools (new, **and**, or) put in a new window.

Later, (me, my, **I**) was playing with my new dump (**truck**, water, good). I wanted to drive fast down (an, **the**, once) hall. My truck smashed into the (under, **wall**, dog) and lost a tire. Mom said (**I**, is, me) should play more carefully. Dad got (fix, hide, **out**) his tools and fixed my truck.

(Time, **Today**, Across), my little sister began to cry. (**She**, Got, Her) was eating a red popsicle and (fly, me, **it**) broke.

"Fix my popsicle, Daddy!" she (truck, **said**, saw).

"Dad can't fix a popsicle," I (saw, **said**, wall).

"I'll bet he can," said Mom.

(Fast, Dog, **Dad**) put the pieces together and ran (an, more, **the**) popsicle under cold water. He put (ran, **it**, wet) back in the freezer. In ten (freezer, **minutes**, trucks), Dad took the popsicle out. It (**was**, were, out) as good as new!

"Dad, you (those, fixed, **really**) can fix anything!" my sister said.

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"Dad, you (**those, fixed, really**) can fix anything!" my sister said.

## Answer Key

My little sister Emma ran to me. "Oh! Oh! I squished it!" she (saw, **said**, soon). The tiny toad in her hand (picked, about, **looked**) like a rock. It had shiny (pants, Emma, **black**) eyes that looked like blackberries from (then, **our**, dry) berry patch. I scooped the toad (**out**, that, gone) of Emma's hand and hurried to (finger, **Mother**, finally).

"She squished the toad," I said. "(Our, **We**, The) need to bury it." But Mother (as, can, **was**) busy hanging clothes on the line (for, saw, **to**) dry.

"We will bury the toad (green, **after**, hurry) I finish hanging these clothes." Mother (**said**, patch, saw).

I waited for Mother for a (**long**, much, bury) time. I held the toad in (her, so, **my**) left hand. I held Mother's leg (lines, it's, **with**) my right hand. Tears ran down (of, **my**, our) cheeks. Mother hung our shirts, our (toad, **socks**, line), and our pants. Finally she was (dry, **done**, down).

Mother picked up Emma and then (**took**, our, ran) my hand from her leg. We (waited, **walked**, roses) to our flower garden where the (busy, rocks, **roses**) and lilies grow. I picked a (shirt, **yellow**, clothes) lily to put next to the (from, hung, **toad**) while Mother scooped up dirt.

"Put (**him**, he, open) in here," she said.

When I (right, **opened**, clothes) my fingers, the toad jumped out! (And, We, **He**) crawled into the long, green grass. (Is, I, Me) was so happy I jumped as (tiny, hand, **high**) as the clothesline. Mother's eyes grew (**wide**, dry, leg). Emma was happy too.

## Answer Key

We all (scooped, squished, **followed**) behind the toad, and soon he (can, **was**, rock) gone. He hopped into the blackberry (shirts, where, **bushes**) near the woods. I smiled. I (leg, **was**, held) glad that Mother had so much (picked, scooped, **laundry**) to do that day.

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## Answer Key

My teacher says it takes many years to become a great artist. "I am a great artist already," (we, **I**, me) tell her.

I paint with a (become, takes, **splash**) of bright red. I add a (draw, **drip**, pots) of yellow, and it becomes orange! (**I**, My, If) smear blue finger paint. Next I (long, feel, **add**) a smudge of yellow, and it (already, **becomes**, forgets) green!

I can also draw well. (**I**, To, My) tell my cat to sit still (a, or, **so**) I can sketch him. Cats can (roll, **sit**, says) for long amounts of time. Dogs (make, good, **can't**) sit as long. The last time (an, **I**, me) sketched a picture of my dog, (it, **I**, my) couldn't finish it. When I began (at, the, **to**) draw his legs, he ran and (cups, **hid**, also) under the couch.

My pictures of (smear, **cats**, red) are great. I draw cats in (finish, **trees**, yellow). I draw cats on couches. My (drawings, **teacher**, plates) says it's okay if the cats (are, a, **in**) my drawings are not perfect. She (**says**, long, told) it's fine if their heads are (most, say, **too**) big for their bodies or if (it, **I**, an) forget to draw their ears.

I (how, can, **am**) also good with clay. It is (**fun**, ran, his) to feel the cold, sticky clay (couches, **between**, sketched) my fingers. I can roll the (paint, along, **clay**) into long snakes. I can form (for, **the**, when) clay into dishes. I can make (red, draw, **pots**), cups, and plates. It's not really (most, **very**, add) difficult.

Other people have to work (**and**, next, but) study to become great artists. I (his, was, **am**) a great artist already!

My teacher says it takes many years to become a great artist. "I am a great artist already," **(we, I, me)** tell her.

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## Answer Key

One spring day, Mark went for a walk in the woods. He walked among big trees and (chirped, longer, **climbed**) steep hills. As he walked, Mark (there, **tipped**, walked) his head to the side so (him, are, **he**) could listen for birds.

Many beautiful (branches, **bluebirds**, listened) build nests in the woods early (**in**, for, out) the spring. The pretty bluebirds sing (soon, **from**, for) their nests all summer long.

Mark (seashell, **stopped**, walked) by a fence post and listened. (His, One, **He**) didn't hear any bluebirds, so he (among, stood, **kept**) on walking. He stopped near a (**stump**, here, birds) and looked up at the trees. (Her, **He**, My) didn't see any bluebirds, so he (flew, guys, **kept**) on looking.

Mark walked and walked. (**Soon**, Down, Buy) he got sleepy. He laid down (out, **in**, big) the green grass and took a (from, nest, **nap**). When Mark woke up, the forest (is, **was**, were) no longer silent. Bluebirds were singing (**high**, steep, had) in the treetops.

"There you are," (From, Woods, **Mark**) said as he stood up. "I (were, **was**, at) looking for you guys. Where were (so, **you**, at) all winter?"

"Down in the warm (up, **air**, tops)," the bluebirds sang to Mark as (**they**, trees, near) flew from branch to branch. "Where (**were**, them, and) you?"

"I was at home, sitting (on, **in**, fly) front of the fire. It gets (glad, early, **cold**) here during the winter," Mark said.

"(Us, At, **We**) know," the bluebirds chirped together. "We (looking, **brought**, sleepy) something back from our trip for (**you**, we, took)." A

## Answer Key

little bluebird flew down and (there, **landed**, walked) on Mark's shoulder. The bird had (an, by, **a**) seashell in its beak.

"Thank you (any, **my**, me) friends," said Mark. "I'm glad you (**are**, soon, is) back in the woods."

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## Answer Key

Meg, Anna, and Kate were best friends. They always ate lunch together, and (the, **they**, company) always played at recess. They always (Kate, first, **called**) each other on the phone.

One (to, girls, **day**) Anna came to school with very (they, **sad**, only) news. She was moving far, far (they, **away**, going).

Kate and Meg felt very bad. (Had, **The**, Her) three girls had been friends forever. (**They**, But, Came) had gone to the same church, (**daycare**, friends, letter), and preschool.

Anna told her friends (had, they, **that**) her dad had a new job. (**He**, It, Knew) said it was a step up (in, of, always) the company he worked for. Anna (send, Meg, **didn't**) care about all of that. She (seemed, **only**, friends) knew that she was going to (on, job, **a**) new town. She wouldn't know anyone. (**She**, They, Move) was scared, but no one seemed (**to**, ate, of) care what Anna thought. At least (a, **no**, and) one except Meg and Kate.

The (best, day, **girls**) had only three weeks to prepare (**for**, to, tears) Anna's move. They spent every free (and, **minute**, school) with each other. The girls made (weeks, anyone, **plans**) to be friends forever. They traded (morning, **addresses**, told) and agreed to write every week.

(**The**, That, Always) girls cried the morning Anna left. (**As**, One, The) she pulled out of her driveway, (their, **she**, up) saw tears running down their faces.

(House, **Meg**, Each) and Kate were sad, but they (scared, three, **knew**) they still had each other. They (**decided**, traded, every) to send a letter to Anna (**that**, they, she) very day. They knew she

## Answer Key

would (**smile**, know, gone) when she received the first piece (**of**, to, dad) mail at her new house.



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she would (**smile, know, gone**) when she received the first piece (**of, to, dad**) mail at her new house.

## Answer Key

Pat loved to make cookies. She and her grandma made the (warm, wild, **best**) cookies.

Pat helped measure the flour (so, but, **and**) scoop the sugar. Grandma cracked the (about, **eggs**, bowl). Pat mixed it all together. When (**it**, her, was) got too thick, Grandma stirred. Pat (liked, dough, **poured**) in the chocolate chips while Grandma (ate, **kept**, egg) stirring.

Pat got two spoons. She (took, **and**, or) Grandma scooped out the dough. Then (three, lick, **they**) dropped the dough onto cookie sheets.

(**Pat**, Got, Them) carried the cookie sheets to Grandma. (Scooped, **Grandma**, Glasses) put them in the oven. Pat (oven, went, **set**) the timer.

They scooped more dough (made, **while**, milk) they waited. They had lots of (sugar, **cookie**, timer) sheets to fill.

Sometimes Pat took (so, an, a) break. She liked to peek through (**the**, two, by) oven window and watch the cookies (stop, **bake**, them).

The timer went off. Grandma removed (she, onto, **the**) cookie sheets from the oven. Pat (for, **put**, was) each cookie on the cooling rack. (**Pat**, Them, To) and Grandma each tried a cookie. (It, **The**, More) warm, gooey cookies tasted delicious!

Grandma (dropped, spoons, **poured**) glasses of milk. Pat took three (spoons, **cookies**, sheets) to Grandpa, who was in the (milk, **other**, fast) room. He ate all three. He (**asked**, crack, oven) for more, and Pat went to (away, set, **get**) them. Grandpa thanked Pat.

## Answer Key

After Pat (but, **and**, when) Grandma finished baking cookies, they had (at, **to**, me) clean up. They had made a (each, **mess**, dough)! Pat took the bowl to the (clean, home, **sink**). Grandma washed the dishes and Pat (**dried**, lots, sold) them. Pat helped put them away. (Where, Had, **Then**) they put the cookies in the (sugar, **cookie**, scoop) jar.

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## Answer Key

Can animals really talk to each other? Let's listen to the animals at (**the**, to, are) Bunker Hill Farm to hear what (them, **they**, gold) might say to each other.

"Where (say, want, **did**) I put my bone?" asks Bow-(**Wow**, love, hear) the dog.

"I love to take (say, me, **my**) master for a walk," says Ruff (to, **the**, at) dog. "I like to make him (talk, **run**, ten)."

Moo-Moo the cow says, "My (sad, **last**, good) batch of milk was very fine. (Let's, Other, **It'll**) make great cheese or cream."

"My (we'll, **milk**, ice) is made into ice cream," says (Better, Other, **Spotty**) the cow. "I wish I could (look, tell, **eat**) some. I bet it tastes sweet. (I, So, Me) get tired of just eating grass."

"(My, At, I) hope all the kids finish their (love, **milk**, snack)," says Jersey the cow. "I want (they, walk, **them**) to grow strong."

What do the (milk, **fish**, cream) say as they swim in Lake (Wanted, **Rainbow**, Buttons)?

"This water is too cold," says (**Flipper**, Master, Behind) the fish. "I want to live (or, on, **in**) Mexico. It's warm there."

"Here comes (to, **a**, an) boat," says Bass the fish. "I (want, **hope**, oats) they have better worms for bait (this, when, **today**). Yesterday's worms were really slimy."

Henry (true, all, **the**) horse gallops past Patty the pony. "(**Look**, Say, Make) at my new saddle," he brags. "(Why, He, **It**) has buttons of real gold. It's (saddle, brown, **smooth**) as ice."

"You're looking good," replies (donkey, **Patty**, says). "Trot back over here and we'll (hope, sweet, **have**) a snack. We'll share oats and (cow, **hay**, good)."

## Answer Key

Wouldn't it be great if we (great, **really**, sweet) could talk to animals? Just think (**about**, fish, those) the things we would learn from (every, **each**, too) other!



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"Where **(say, want, did)** I put my bone?" asks Bow-**(Wow, love, hear)** the dog.

"I love to take **(say, me, my)** master for a walk," says Ruff **(to, the, at)** dog. "I like to make him **(talk, run, ten)**."

Moo-Moo the cow says, "My **(sad, last, good)** batch of milk was very fine. **(Let's, Other, It'll)** make great cheese or cream."

"My **(we'll, milk, ice)** is made into ice cream," says **(Better, Other, Spotty)** the cow. "I wish I could **(look, tell, eat)** some. I bet it tastes sweet. **(I, So, Me)** get tired of just eating grass."

"**(My, At, I)** hope all the kids finish their **(love, milk, snack)**," says Jersey the cow. "I want **(they, walk, them)** to grow strong."

What do the **(milk, fish, cream)** say as they swim in Lake **(Wanted, Rainbow, Buttons)**?

"This water is too cold," says **(Flipper, Master, Behind)** the fish. "I want to live **(or, on, in)** Mexico. It's warm there."

"Here comes **(to, a, an)** boat," says Bass the fish. "I **(want, hope, oats)** they have better worms for bait **(this, when, today)**. Yesterday's worms were really slimy."

Henry **(true, all, the)** horse gallops past Patty the pony. "**(Look, Say, Make)** at my new saddle," he brags. "**(Why, He, It)** has buttons of real gold. It's **(saddle, brown, smooth)** as ice."

"You're looking good," replies **(donkey, Patty, says)**. "Trot back over here and we'll **(hope, sweet, have)** a snack. We'll share oats and **(cow, hay, good)**."

Wouldn't it be great if we (**great, really, sweet**) could talk to animals? Just think (**about, fish, those**) the things we would learn from (**every, each, too**) other!

## Answer Key

One day Miss Smith asked the kids in her class what jobs they'd like to have when they grow up.

"I want to be a football (**player**, worker, grand)," Joe said. "I like to throw (so, but, **and**) catch footballs. It would be so (kids, **cool**, sick) to run across the goal line."

"(A, **I'd**, Me) like to be a teacher," said (Smith, might, **Robin**). "I want to help boys and (**girls**, want, nails). I like to write on the (footballs, **chalkboard**, different). Teaching about numbers and words would (but, **be**, go) fun."

"I would like to be (the, it, **an**) actor," said Danny. "I'd get to (have, **star**, white) in plays on a stage. I'd (kids, gone, **get**) to act out different parts. I (liked, coats, **could**) be a person or an animal. (If, I, Me) might get to sing and dance. (Went, Think, **Being**) an actor would be grand."

"I (was, **want**, liked) to be a construction worker," Becky (shots, told, **said**). "I want to lay tar on (grow, **new**, one) roads. I want to help build (worker, **bridges**, numbers) across water. I want to hold (**the**, an, and) sign that tells cars to stop."

"(Only, Big, **Wow**)," said Josh. "I want to be (an, **a**, at) construction worker too! Only I want (or, **to**, at) build houses. I like using hammers (but, **and**, like) nails. Sawing wood and putting it (doctors, because, **together**) would be great."

"I'd like to (**be**, so, see) a doctor," said Ruth. "I like (is, an, **the**) white coats doctors wear. Looking at (parts, give, **x-rays**) seems interesting. I think I'd like (**giving**, seven, should) check-ups. I would like to (catch, **help**, sign) sick people feel better, but I (search, **wouldn't**, behind) like to give shots."

## Answer Key

"Those all (**sound**, want, hold) like exciting jobs" said Miss Smith. "(Wouldn't, Birthday, **Remember**) that going to school every day (cool, **will**, was) help you learn how to do (all, **any**, but) job."

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## Answer Key

The lion was the king of all the animals. He was strong and brave. He (was, **had**, some) golden fur and razor sharp claws. (Him, At, **He**) could run faster than the wind. (**He**, The, To) could jump high into the branches (for, **of**, by) a tree. But he was also (slow, much, **very**) rude.

"I am the king of (an, won, **the**) jungle," he would say. "That means (they, **you**, our) have to listen to me. You (him, **have**, agree) to follow my commands. Go and (rush, **hunt**, when) some dinner for me," he said. "(My, A, **I**) am very hungry."

Some of the (dinner, jumped, **animals**) in the jungle were getting sick (**of**, his, for) his rude mouth.

"I don't have (at, day, **to**) listen to him," hissed the snake. "(Those, **That**, Where) lion doesn't scare me."

"I agree," (told, **said**, mean) the turtle. "Yesterday I was walking (**in**, joy, fly) the woods when I met up (brave, hunt, **with**) him. He laughed at my slow (said, **walk**, push). He called me stupid. Then he (**told**, for, sent) me to go and hunt some (**dinner**, scare, command) for him. That lion is lazy (also, or, **and**) rude!"

The next day the turtle (were, but, **was**) sitting on a rock. He was (nose, fast, **nice**) and warm with the sun on (say, **his**, him) back. The lion snuck up behind (he, **him**, when). He was hungry. He decided to (**eat**, slow, walk) the turtle.

The lion jumped on (is, an, **the**) turtle. The turtle slipped into his (across, **shell**, woods). Nothing the lion did made the (slipped, green, **turtle**) come out.

"I'm going to have (jungle, **turtle**, scare) stew for dinner," said the lion. (**Just**, Above, What) then the turtle stuck his head (sick, by,

## **Answer Key**

**out**) and bit the lion's nose. The (brave, **lion**, stew) never bothered the turtle again.



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## Answer Key

A mother held her baby girl in her arms. "You are a new baby today," (baby, her, **she**) said. "You will grow up fast, (**but**, me, or) today you are my baby." The (words, clean, **baby**) smiled. The mother sang a song. (Floor, Later, **Then**) the baby fell asleep wrapped in (**a**, so, an) blanket.

The baby girl grew bigger. (At, With, **The**) baby crawled around on the floor. (It, **She**, Two) played with the kitchen bowls. She (inside, could, **cried**) when she wanted her bottle. "You (her, **are**, is) one year old today," the mother (**said**, told, look). "You are growing so fast, but (on, **you**, she) are still my baby."

The little (blank, with, **baby**) girl toddled through the house. "You (is, **are**, so) a terrible two!" her mother said. (**The**, Not, An) little girl liked to walk everywhere. (Any, Girl, **She**) looked in the bathroom. She played (her, **in**, sit) the bedroom. She even wanted to (new, grow, **walk**) outside the house. But the mother (says, over, **said**), "A baby should play inside the (smile, **house**, always) and stay clean on her second (growing, **birthday**, blanket)."

The mother sat in a chair. (Her, Not, **She**) sat and listened to all the (**words**, even, bags) her three-year-old girl could (in, **say**, said). The little girl liked to talk. (She, **Her**, Are) words were silly. Her mother said, "(Then, Was, **Can**) you say Happy Birthday?"

The little (**girl**, grow, first) is not so little anymore. Today (can, **is**, for) her first day of school. She (even, is, **has**) new school clothes. She has a (two, fast, **bag**) for her books. Her mother says, "(Get, **Have**, But) a good day at school, baby."

"(I, Is, Me) am not a baby anymore. I (at, **am**, is) five years old," says the little (who, **girl**, two).

## **Answer Key**

"You are five years old, but (her, book, **you**) will always be my little baby (clean, house, **girl**)," says the mother.

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## Answer Key

This tale is about a boy named Kevin. Kevin is very big for a (**first**, door, ball) grade boy. He is taller than (buy, run, **all**) the other boys in his class. (While, **Kevin**, Kicks) has a lot of fun, but (working, **because**, myself) he's so big, he also runs (how, one, **into**) trouble.

Since Kevin is big, his (broken, **teacher**, swings) finds him a big chair. His (**chair**, open, crayon) is big enough, but his desk (in, are, **is**) still too small. The desk rests (**on**, by, sat) his knees and wobbles back and (down, other, **forth**). Poor Kevin.

Kevin likes to run (but, **and**, ouch) play. He plays ball almost every (jump, dunk, **day**). Kevin kicks the ball too hard, (goes, **and**, or) the ball goes POP! The ball (boy, are, **is**) flat now. Kevin likes to draw. (**He**, Is, Him) sharpens a crayon, and the crayon (high, **goes**, can) SNAP! The crayon is broken now. (Class, **Kevin**, Could) likes to open doors for people. (It, Him, **He**) swings the door open too fast, (lot, but, **and**) the door goes CRASH! The door (in, **is**, are) broken now. Poor Kevin.

Kevin is (door, all, **very**) tall. When he plays outside, he (back, **must**, find) play carefully on the small playground (bathroom, **equipment**, teachers). Sometimes he bumps his head. Ouch! (**Before**, About, Forth) lunch, Kevin washes his hands in (an, over, **the**) bathroom. He has to bend down (trouble, **really**, named) far to reach the soap and (is, an, **the**) towels. Kevin wishes he could be (desk, **more**, must) like the other kids.

The boys (**and**, but, too) girls in Kevin's class like Kevin. (For, **They**, Him) like him because he is so (**big**, now, flat). Kevin can jump high and dunk (if, an, **a**) basketball. He can reach high and (give, **get**,

## Answer Key

wear) things on tall shelves. Kevin's friends (door, **think**, likes) he's lucky. Kevin doesn't always agree (tall, **with**, knee) them, but he does think some (chairs, small, **things**) about being tall aren't so bad.



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## Answer Key

Today is the animal fair. All the animals will be there. (Is, Try, **The**) birds will be singing. The bees (just, **will**, enjoy) be humming. The pigs will be (singing, **oinking**, yellow). The horses will be running. It (**is**, am, ten) the animals' favorite time of the (run, candy, **year**).

The horses enjoy the races. The (don't, **pigs**, boxes) love to eat the corn on (at, do, **the**) cob and cotton candy. The bees (were, **enter**, corn) their honey to see who will (just, want, **win**) first prize. The birds have a (**singing**, animal, running) contest.

Sam the cow has an (bees, some, **idea**). "Why don't we try something different (let, this, later) year?"

"That is a very good (corn, wants, **idea**)," says Rick. Rick is a pig. (A, **He**, Him) loves to taste the food. "Let's (**try**, want, just) something different this year."

The animals (**all**, are, any) agree to do something new. The (hum, corn, **bees**) enter the singing contest. The birds (now, **try**, them) to eat the pigs' food. The (loves, **pigs**, year) run the horse races. And the (seeds, liked, **horses**) try to make honey.

Oh, no! (This, **What**, Has) a mess! The bees don't sing (enjoy, first, **well**). They just buzz and buzz. The (enter, **birds**, year) can't eat the corn or the (their, seeds, **cotton**) candy. "I just want some seeds," (some, **says**, don't) Roger Robin. The pigs are very (**tired**, good, told). "I like to eat. I do (no, **not**, try) like to run," says Rick. The (where, **horses**, humming) are very mad. "We cannot make (buzz, sing, **honey**). Let the bees do it."

So (mess, at, **the**) animals return to the same events (**they**, try, them) do every year. This animal fair (**is**, see, will) the best ever!

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## Answer Key

Tom and his family lived in a busy city. There was always something to see (but, left, **and**) hear. Sometimes Tom wanted a secret (**place**, bike, good) of his own. He didn't have (an, **a**, up) place that was just for him.

(Just, **Tom**, His) made a plan. He climbed up (day, good, **high**) inside the garage. He came to (if, **a**, an) little peak in the roof where (**his**, like, they) dad stored bikes and tools. Here (them, **was**, were) the place for Tom!

It was (busy, knew, **quiet**). He could look out a little (student, **window**, comic) to see the city. He brought (**his**, he, who) favorite comic books, his monster truck, (it, or, **and**) a bag of chips to his (sister, **secret**, would) place. Tom decided to call his (owner, thought, **secret**) place "Study." If anyone asked where (him, the, **he**) was going, he would tell the (inside, find, **truth**). He would say he was going (**to**, see, for) "Study."

His big sister left him (busy, **alone**, roof) when he said he was going (at, the, **to**) "Study." Tom spent everyday after school (so, **at**, by) the "Study." His sister thought he (were, him, **was**) becoming a good student. Mother knew (**better**, sooner, place) though.

One day he climbed up (for, **to**, was) "Study." He found Mother sitting there (if, **on**, at) the floor.

"Mother, how did you (where, want, **know**) I come up here?" asked Tom.

"(Is, **I**, Me) like this place," said Mother. "Can (me, a, **I**) call this place 'Clean'? When I (soon, own, **want**) some time alone I will tell (becoming, **everyone**, wanting) I'm going to 'Clean!'"

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## Answer Key

"Where is your fort, anyway? We've been walking forever. Are you (happy, **sure**, woods) we're not lost?" asked Andy.

"We're (no, ever, **not**) lost," replied Mark. "We just left (**my**, I, me) house five minutes ago!"

"I can't (to, went, **see**) your house from here. We're deep (on, **in**, to) the forest. I don't understand how (fall, him, **you**) know where we're going," complained Andy.

"(In, **I've**, We) lived here all my life. I've (**walked**, climbed, ladder) in these woods almost every day. (It, **My**, By) house is just back down the (fort, mine, **path**). Don't worry, Andy. We're almost there," (**explained**, understand, standing) Mark.

The path went deep into (very, come, **the**) woods and seemed well worn. Mark (do, **did**, it's) know the way, and soon the (house, stop, **boys**) were standing at the foot of (day, **an**, a) enormous oak tree.

"Wow!" exclaimed Andy. "(At, Me, **I**) didn't know the tree house was (far, **up**, you) so high! What if we fall (**down**, about, path)?"

"The ladder is very sturdy," said (read, **Mark**, dad). "My dad climbs it, and it (knows, first, **holds**) him. We're only half his size, (by, **so**, the) we won't fall. It's really neat (**up**, way, by) there. Come on and follow me (so, I, **up**) the ladder."

Mark climbed the ladder (these, **easily**, deeper) and was soon at the top. (Him, **He**, It's) turned around to see Andy slowly (**climbing**, sitting, exclaimed) up behind him. Andy stopped to (boys, live, **look**) down, closed his eyes, and started (at, **to**, won) climb again. Finally, Andy reached the (don't, time, **top**).

Andy stood up and looked around (an, worn, **the**) tree house.

## Answer Key

"Cool!" Andy exclaimed. "There's (many, **lots**, know) of room up here! We have (should, nervous, **plenty**) of space to read our comic (**books**, from, woods)!" He didn't know why he was (on, me, **so**) nervous to visit the fort in (him, **the**, an) first place.



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